

Descriptors for Performance Achievement Levels

Novice*	Intermediate*	Proficient	Accomplished	Advanced
<p><i>A level of achievement attainable by most students in the first year(s) of study.</i></p>	<p><i>A level of achievement attainable by most students who complete 2-4 years of study.</i></p>	<p><i>A level of achievement attainable by most students who complete a high school-level course in the arts (or its equivalent) beyond the foundation-quality PreK-8 instruction.</i></p>	<p><i>A level of achievement attainable by most students who complete a rigorous sequence of high school-level courses (or its equivalent) beyond the Proficient level.</i></p>	<p><i>A level and scope of achievement that significantly exceeds the Accomplished Level. Achievement at this level is indisputably rigorous and substantially expands students' knowledge, skills, and understandings beyond the expectations articulated Accomplished achievement.</i></p>
<p>Students at the Novice level have started specialization in an art form of their choice. They are beginning to develop the basic artistic understanding and technique to create, perform, and respond according to their skill level. Students explore means of artistic expression. They may participate in presentation and performance opportunities in and out of school. Their curiosity in the art form begins their journey toward personal realization and well being.</p>	<p>Students at the Intermediate level are continuing study in a chosen specialized art form. Their development continues in artistic understanding and technical and expressive skills, enabling the student to begin to independently and collaboratively create, perform, and respond at their given skill level. Their presentation and performance opportunities in and out of school increase. Through continued study of their art form, they continue their journey toward personal realization and well being.</p>	<p>Students at the Proficient level have developed the foundational technical and expressive skills and understandings in an art form necessary to solve assigned problems or prepare assigned repertoire for presentation; make appropriate choices with some support; and may be prepared for active engagement in their community.</p> <p>They understand the art form to be an important form of personal realization and well being, and make connections between the art form, history, culture and other learning.</p>	<p>Students at the Accomplished level are, <i>with minimal assistance</i>, able to identify or solve arts problems, based on their interests or for a particular purpose; conduct research to inform artistic decisions; and create and refine arts products, performances, or presentations that demonstrate technical proficiency, personal communication, and expression. They use the art form for personal realization and well being, and have the necessary skills for and interest in participation in arts activity beyond the school environment.</p>	<p>Students at the Advanced level independently identify challenging arts problems, based on their interests or for specific purposes, and bring creativity and insight to finding artistic solutions.</p> <p>They are facile in using at least one art form as an effective avenue for personal communication, demonstrating a higher level of technical and expressive proficiency characteristic of honors or college-level work. They exploit their personal strengths and apply strategies to overcome personal challenges as arts learners. They are capable of taking a leadership role in arts activity within and beyond the school environment.</p> <p>This level is typically accomplished after five units of high school study.</p>