

**DATE:** September 10, 2024  
**POSITIONS:** **1.0 Probationary Music Teacher (Orchestra)**  
**LOCATIONS:** North High School  
**EFFECTIVE DATE:** ASAP

**ADDENDUM: 87**  
**POSTING #: 5906**

**ESSENTIAL CORE CHARACTERISTICS:**

- New York State Certification in Music K-12
- Evidence of superior knowledge of content and performance standards and the ability to effectively implement them in a high school orchestra setting.
- Ability to motivate and instruct students in developing problem solving skills.
- Demonstrated successful classroom experience at the high school level.
- Ability to motivate and inspire students at a variety of ability levels and to contribute toward the growth of an exemplary orchestra program.
- Evidence of strong rehearsal techniques, aural acuity, and conducting skills.
- Demonstrated effective classroom management skills, including the ability to motivate students of varying skill levels and effectively maintain discipline in very large groups.
- Demonstrated a high level of instrument performance skills.
- Evidence of incorporating differentiated instruction in planning a lesson/unit of instruction to meet the needs of all students.
- Demonstrated evidence of a desire to create a classroom that is flexible and student centered.
- Demonstrated success in the preparation of students for NYSSMA, ECMEA, or other comparable instrumental solo or group evaluations.
- Willingness to work with students before and after regular school hours to provide extra help for their musical performances, including preparation for competitions and festivals.
- Be active in professional organizations, e.g. NAFME, NYSSMA, ECMEA, and continued professional development.
- Demonstrated knowledge of music literature, curriculum, and technology application appropriate to the middle school level.
- Demonstrated evidence of effective communication skills, both written and oral.
- Demonstrate ability to work cooperatively and effectively with staff members, colleagues, administration, parents, and community groups.
- Demonstrate a strong work ethic and attention to detail and organization.
- Ability to reflect and contemplate on teaching, allowing for continued growth and excellence.
- Demonstrated willingness to contribute within and outside the department for school community and extracurricular events (school musical, tours, advisor, chaperone, club, etc.).

**REPORTS TO:** Building Principal  
**SALARY:** \$41,040 - \$52,800 Per WTA Contract  
**APPLICATION DEADLINE:** **Tuesday, September 24, 2024**

**APPLICATION PROCEDURE:**

**Internal:** District employees (*Probationary and tenured teachers requesting a transfer within their current tenure area, Teaching Assistants who currently fully certified in the appropriate tenure area*) may apply by submitting a letter of interest to Human Resources with a copy to the building principal. E-mailed letters of interest are not acceptable. **The original signed letters of interest must be submitted by the end of the day on Tuesday, September 24, 2024.**

**External:** All others (*including part-time teachers, teachers applying outside of their current tenure area, regular subs, and per diem subs*) should fill out an online application at [www.williamsvillek12.org](http://www.williamsvillek12.org) or [www.wnyric.org/application](http://www.wnyric.org/application) and then apply to appropriate posting. If you have any questions you may contact Human Resources at [lclark@williamsvillek12.org](mailto:lclark@williamsvillek12.org).

The Williamsville Central School District is an Equal Opportunity Employer and does not discriminate against any person on the basis of age, race, color, creed, national origin, marital status, religion, gender, sexual orientation, military/veteran status, or disability. All qualified applicants are encouraged to apply.

As a valued member of our teaching staff, you will gain a comprehensive orientation to our district. A mentor teacher will be assigned for your first year of employment, providing support and guidance through one-on-one interaction on a regular and consistent basis. Robust and comprehensive professional development will enable you to make a positive impact on our students' academic achievement, and social and emotional well-being.