

# NYSSMA Academy Series

Noon – 1:30 p.m.

Access the NYSSMA Academy Series Workshops at Zoom link:

<https://naz.zoom.us/j/86213348173?pwd=qEcdKv6JOtK8Cja4lVGBpXKBRu6Y3l.1>

**Session #1:** The Neurodiverse Music Classroom for All

**Guiding Essential Question:** *Who* are our students?

**Date:** Saturday, September 7th

**Description:** This session will introduce music educators to who our students are - including up-to-date terminology and language. Educators will be exposed to various types of disabilities (including visible and non-apparent disabilities), and recognizing that all students are people first - and music educators should be incorporating a strength-based model.

**Session #2:** Music for All: Engaging All Learners in the Music Classroom

**Guiding Essential Question:** *What* are the core ideas?

**Date:** Saturday, September 14th

**Description:** This session will introduce music educators to basic ideas such as Universal Design for Learning (UDL), task analysis, assistive technology, and multisensory learning. Educators will learn that the strategies designed for our students who have the most needs will, in fact, benefit all students. Examples will include accessible music literacy, singing, and performing on instruments.

**Session #3:** Making Connections for All

**Date:** Saturday, September 21st

**Guiding Essential Question:** *How* does it look in music?

**Description:** This session will introduce educators to how music, and music-making, can teach students lifelong skills that can easily be applied outside of the music classroom. Examples will include language, self-esteem, emotional regulation, and social skills. Educators will take away that while teaching music, they can also teach secondary skills that will benefit all students (including connecting to IEP goals through music-making).

**Session #4:** The Accessible Classroom Environment for All

**Guiding Essential Question:** *Where* does it happen?

**Date:** Saturday, September 28th

**Description:** This session will introduce music educators to making their environments accessible, safe, and comfortable for all. Examples will include: recognizing sensory needs within the classroom, classroom organization, and medical and physical needs of students, in addition to managing student behavior - and supporting students who need extra support with targeted strategies.

**Session #5:** NYSSMA Academy Series Wrap Up

**Guiding Essential Question:** *Why*?

**Date:** Saturday, October 5th

**Description:** This will be a Q&A session, where collegiate and experienced music educators can ask more specific or detailed questions. A virtual panel of educators will be there to answer questions and offer multiple perspectives.

