

## Ithaca City School District

400 Lake Street Ithaca, New York 14850 Phone: (607) 274-2101

### **NOTICE OF VACANCY**

**We envision 6000+ Thinkers**. Thinking is foundational to the development of self and society. It is the cornerstone of all creative ideas and problem-solving, new scientific discoveries, new products and services, individual and organizational learning, education, business success, interpersonal and intrapersonal communications, all social change, and even democracy itself. Our vision is what we see. It motivates us. Our vision is audacious.

**Our mission is to engage, educate, and empower**. We will strive to engage all students in the importance and relevance of thinking; to educate every learner to communicate, comprehend, and collaborate for understanding; and to empower all in the ICSD to achieve academic excellence.

Position Title: String Orchestra Teacher

**Brief Description**: The Ithaca City School District is seeking a dynamic music educator to teach strings orchestra at the middle school level. The ideal candidate for this position will demonstrate exceptional musical skills in teaching and performing a primary and secondary instrument in violin, viola, cello, and bass. They will possess enthusiasm for teaching in both small groups and an ensemble setting, coupled with a genuine passion for working with middle school students. As the educator of the DeWitt Middle School's string orchestras, they will be responsible for teaching the 6th grade, 7/8th grade and chamber orchestra ensembles.

**Location(s)**: DeWitt

**Anticipated Start**: 8/28/2024

Posting Dates: 7/8/2024- until filled

Number of Vacancies: 1

#### **Application Requirements:**

- Resume/CV
- 2. Cover Letter
- 3. Proof of Certification (or pending certification)
- 4. Three (3) Letters of Reference (required for external candidates)
- 5. MANDATORY Writing Sample (see prompt below)

The Ithaca City School District values diverse perspectives and life experiences. We encourage people of all backgrounds to apply, including people of color, women, LGBTQIA+, veterans, people with disabilities, and those with lived experiences.

# **MANDATORY Writing Sample**

A writing sample is required for the application to be complete. Please upload your writing sample separately or with your cover letter.

- 1. The ICSD has a diverse student population representing a variety of races, gender identities, learning needs, socio-economic status, sexual orientations, languages, national origins, etc. Describe your teaching strategies and/or experiences for effectively educating students from diverse backgrounds. Please give specific examples of how you respond effectively to students who have a variety of identities, and/or respond effectively to students who are different from your own identity. How do you ensure success for every student?
- 2. Tell us about any personal and professional experiences you have had that would help you help us to fulfill our district equity goals.
- 3. The Ithaca City School District is a 1:1 district in grades 3-12. Please provide examples of how you have used or your vision for using digital technology in instruction. Also, please provide evidence of how you stay current with students' digital world.

### **Required Qualifications:**

- Possess New York State Music K-12 Teaching Certification.
- The Ithaca City School District is committed to eliminating race, class, and disability
  as predictors of academic performance, co-curricular participation, and discipline.
  Qualified candidates will demonstrate a basic awareness of these commitments and
  a strong willingness to support these efforts.

#### **Desired Characteristics:**

The ideal candidate will effectively engage students with orchestra music repertoire that builds, bridges and affirms diverse student identities and cultures, fostering both skills, knowledge, critical thinking and joy in the orchestra community with high student engagement, leadership and a differentiated, inclusive approach.

- Be a reflective educator with an antiracist and culturally responsive approach to curriculum and pedagogy; possess a growth mindset, a desire for self-reflection, and an openness to feedback.
- Collaborate with department professional learning communities within the school and district to further the district's mission and goals.
- Foster joy, confidence, student leadership and community within the school setting through orchestra.
- Support all students utilizing an inclusive, differentiated approach.
- Effectively organize and plan for concerts, events, festivals and trips.
- Effectively manage, maintain and issue the district instrument inventory utilizing the school district's inventory and purchasing systems.

- Effectively use the learning management system for the orchestra courses and communicate with caregivers and students
- An educational leader whose competency, energy, and commitment will help ensure that students thrive;
- Proven ability to interact effectively with students and their families who represent cultures that are diverse in terms of race, class, ethnicity, sexual orientation, and other characteristics in order to build an effective and collaborative school community;
- Ability to implement culturally responsive curriculum; create an inclusive classroom; and differentiate instruction in order to engage the learning styles and needs of each student as an individual.

**Salary Range**: \$53,291 - \$75,191 (10-month **full-time** base)

**External Applicants**: Apply online at <u>ithacacityschools.recruitfront.com</u>

**Internal Applicants**: Apply online at <u>ithacacityschools.schoolfront.com</u>

### **Instructions for Internal Applicants**

Internal Applicants should apply through SchoolFront. They can log in with their ICSD email credentials using the following single-sign on link <a href="here">here</a>. Once logged in please go to Recruiting>Available Internal Postings.

The Ithaca City School District does not unlawfully discriminate in employment on the basis of age, race, color, religion, creed, ethnicity, national origin, sexual orientation, gender identity and expression, military status, veteran status, sex, disability, predisposing genetic characteristics, marital status, familial status, domestic violence victim status, or other federal/state protected status.